

Who is Like the LORD?

Level 1 & 2 Craft Projects

Project #1 — Picture frame (2 days)

Theme: *Creation*

Materials:

- Five tongue depressors
- One picture of child
- Paint for tongue depressors (colors of choice)
- Tulip fabric paint (colors of choice)
- Hot glue (tacky glue optional)
- Lace (optional)
- Construction paper

Tools:

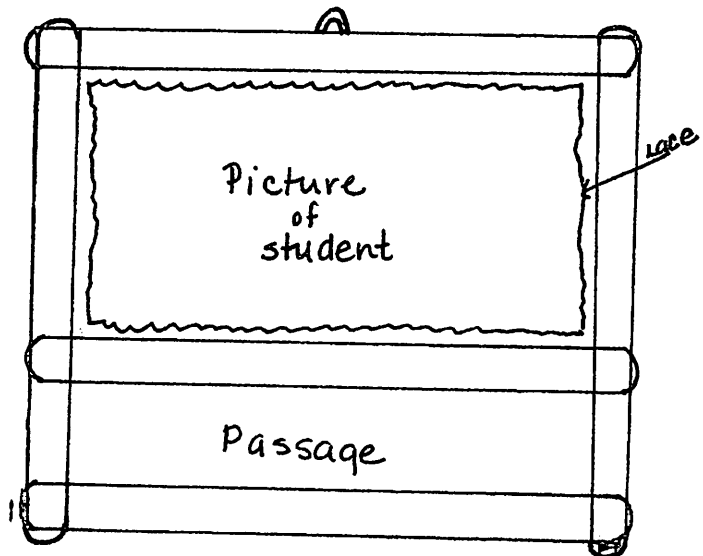
- Hot glue gun
- Scissors
- Small paintbrush

Construction:

1. Before class, glue the five sticks as shown. You might want to glue any optional lace along the insides of the frame, also.
2. Have the children paint the frames, allowing them to dry thoroughly.
3. Print, or type, the passage "I am fearfully and wonderfully made," on construction paper cut to fit the bottom window. Older children may want to spell out the passage with ABC macaroni. (If you do this, you will want to cover the cardboard in the bottom slot with fabric.)
4. Using a hot glue gun, glue the passage into the lower window, the child's picture into the upper window, and a ribbon or paper clip for use as a hanger.

Note:

This is a two day project. Although the children do their part quickly, considerable time may be required to allow for the drying of paint, or glue if you use something other than the recommended hot glue. You might want to combine some other craft time with this project.



Who is Like the LORD?

Level 1 & 2 Craft Projects

Project #2 — Laced picture (1 day) Theme: *Preservation*

Materials:

- Cardboard (8 X 10 inches)
- Facing strings
- Old magazines
- Glue (rubber cement works best)
- Contact paper - 1 piece 8 X 10 inches (clear)
1 piece 8 X 10 inches (patterned)

Tools:

- Black marker
- Hole punch
- Scissors

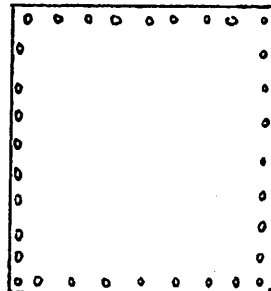
Construction:

1. Cut pictures from magazines showing God's loving care for us.
2. Cover the entire cardboard with small pictures to form a collage, or one large picture.
3. With a black marker, print *He still preserves me*. This can be near the top or the bottom. Be sure to leave room for lacing holes.
Option: Use a memory passage.
4. Cover the front with clear contact paper, and the back with the patterned contact paper.
5. Trim the edges, punch lacing holes around the outside edges, and insert lacing.

- Hints: (a.) Make sure that the punched holes are in straight lines, not too far apart, and evenly spaced.
(b.) Try using two different colors of lacing on the same card.

Options:

1. If time permits, have children cover both sides with pictures, laminating them with clear contact paper.
2. Older children might want to substitute a place mat with a larger base instead of cardboard. Creative children might benefit from lace edged place mats, which allow facing strings to be easily woven into the mat.



Who is Like the LORD?

Level 1 & 2 Craft Projects

Project #3 — Fabric cross or heart (2 days)

Theme: *Redemption*

Materials:

Cardboard (Poster board or cereal box weight is okay, but then it curls slightly.)

Fabric scraps (Light weight cottons or cotton blends work best.)

Elmer's Glue

Fabric paint

Ribbons and trims

Paper clips (optional)

Tools:

Paintbrush

Scissors

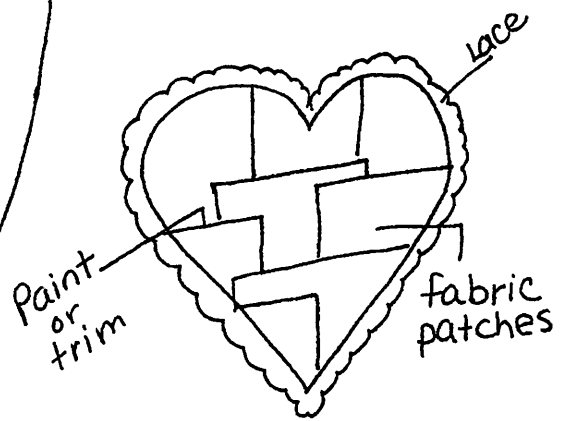
Construction:

1. Before class, the instructor should cut out a paper pattern for the children. (A cardboard pattern might help the youngest children. It might also be helpful if fabric was pre-cut for them, as well.)
2. Have the children trace the pattern on to cardboard, and then cut it out. Next, have them cut a number of fabric squares and rectangles.
3. Glue the fabric pieces on to the cross. (Mix the glue with water, then brush it on with a paintbrush. This works well for the younger children.) Be sure that the cross is completely covered with fabric and the edges are glued.
4. Trim off any excess fabric.
5. Now use fabric paint or glue the ribbons and trims wherever fabric pieces join. Do the same around the outside edges.
6. Glue a ribbon or paper clip on to the back for use as a hanger.

Patterns

Place on fold

Place on fold



Who is Like the LORD?

Level 1 & 2 Craft Projects

Project #4 — Bible, prayer book, or hymnal (1 day)

Theme: *Sanctification*

Materials:

- Bar of Ivory soap (personal size recommended)
- 15 sequins
- 19 short straight pins
- 11 inches of 1 inch wide ribbon (any color)
- Cover for book — 4 X 6 inches (felt or your choice of fabric)

Tools:

Scissors

Construction:

1. Wrap ribbon around sides of the bar of soap, overlapping the ribbon ends on the long side. Use a straight pin to secure the ribbon at the overlap. (Push the pin all the way in.)
2. Position the fabric over the top of the bar of soap. Be sure to cover the side where the ribbon overlaps. This forms the binding of the book. The other 3 sides should be allowed to overlap the soap approximately $\frac{1}{4}$ inch. Trim the fabric, if required.
3. Lay sequins in place and hold them in place with straight pins. This will secure the fabric. Use three pins to secure the fabric forming the binding of the book.
4. The book may now be given a title. By using fabric paint, or glue and sparkle glitter, it may be given a title such as *Holy Bible, Prayer Book, Hymnal, or Lutheran Hymnal*.

Options:

It might be cost effective to use a piece of styrofoam instead of soap. Unfortunately, the pleasant smell of the soap will be forfeited.

Who is Like the LORD?

Level 1 & 2 Craft Projects

Project #5 — Butterfly ornament (1 day)

Theme: *Glorification*

Materials:

Styrofoam — ½" or ¾" thick

Gold beads

Sequins

Short straight pins

Pipe cleaners

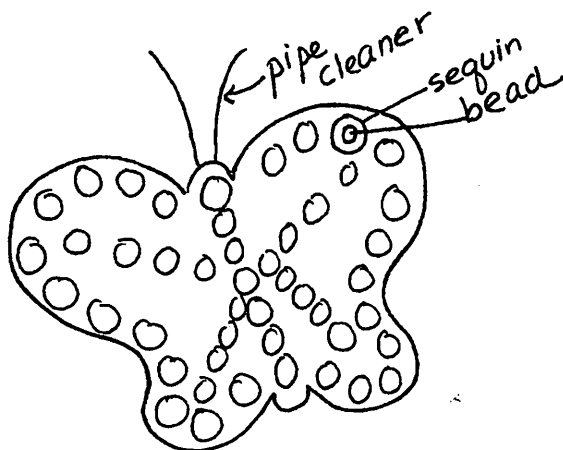
Glue (optional)

Tools:

Something to cut pipe cleaners (scissors or wire cutters are suggested)

Construction:

1. Before class, the instructor should enlarge the pattern below to the size desired, and then cut one butterfly for each child.
2. The child should place a pin through a bead, then a sequin, and press the pin through the butterfly into the styrofoam (a small amount of glue may be used under the sequin). Continue this process until the butterfly is decorated as shown, or let the child decorate as desired.
3. Insert pipe cleaners as shown.
4. Form a loop out of a pipe cleaner and fasten it to the underside. This is used to hang the butterfly on the wall.



The butterfly is a symbol of Christ's Resurrection and His spiritual body. It can also be a symbol of our resurrected and glorified body.

The cross and crown symbol, an angel, or harp could be used also; but as the thrust of the lesson is Glorification and God's power over death, the butterfly seems most appropriate.

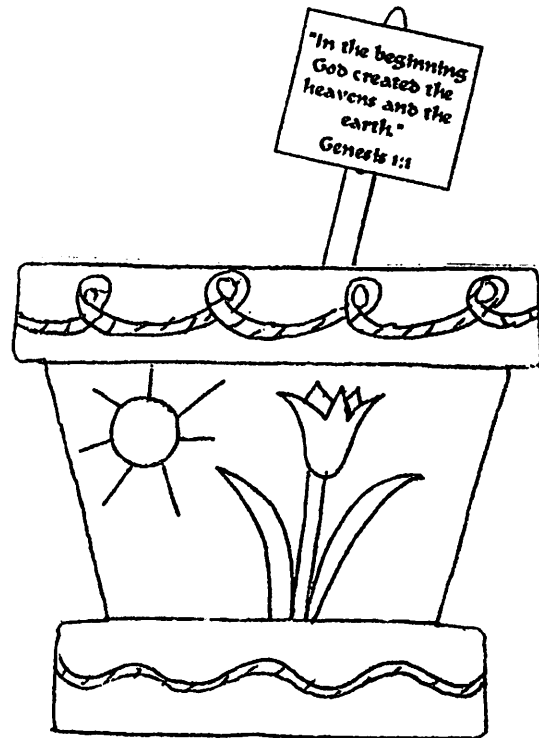
VBS Crafts - Upper Grades

L. 1 - Creation

Craft Objective:

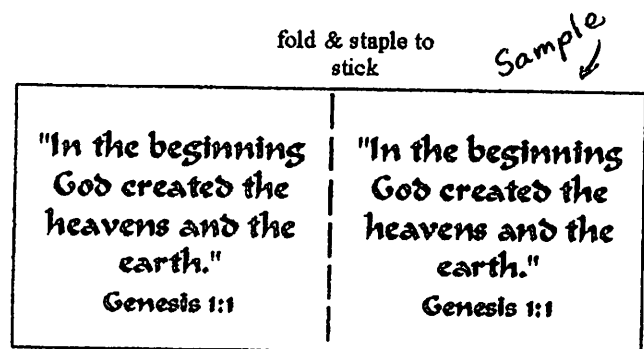
- Design and decorate a flower pot
- Plant seeds in the pot to show an example of **GOD'S CREATION**
- Place a stick with the Bible passage on it in the pot as a reminder of the creation of the world.

(Note: Pot may be kept at church for the VBS week to watch for changes and be a reminder of the first lesson.)



Materials Needed:

- plastic flower pot or empty plain plastic container that has holes punched in the bottom
- felt, cloth, paper, wallpaper, stickers, yarn, etc.
- craft glue or glue gun (**SUPER VISE CAREFULLY!**)
- popsicle stick
- paper with the passage Genesis 1:1 on it (1/child)
- rocks - for the bottom of the pot
- soil
- seeds - flower or vegetable



Optional Decorating:

- Use any empty, clean container that has holes punched in bottom.
- Cover with cloth or paper.
- Draw or cut out designs from paper, wallpaper, or cloth.

*"In the beginning
God created the
heavens and the
earth."*

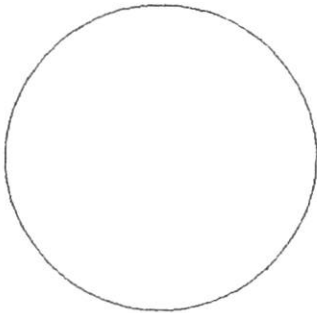
Genesis 1:1

*"In the beginning
God created the
heavens and the
earth."*

Genesis 1:1

Lesson 3

BACK SIDE

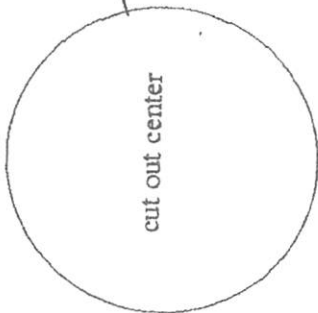


Creation

Preservation

Redemption

FRONT SIDE



cut out center

I know

C A R A

VBS Crafts - Upper Grades

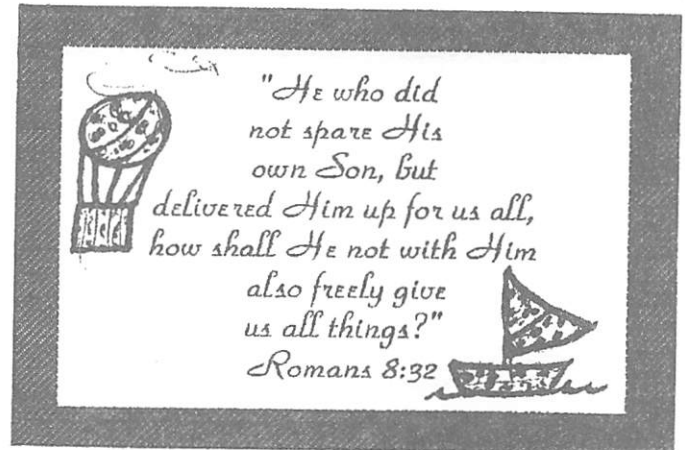
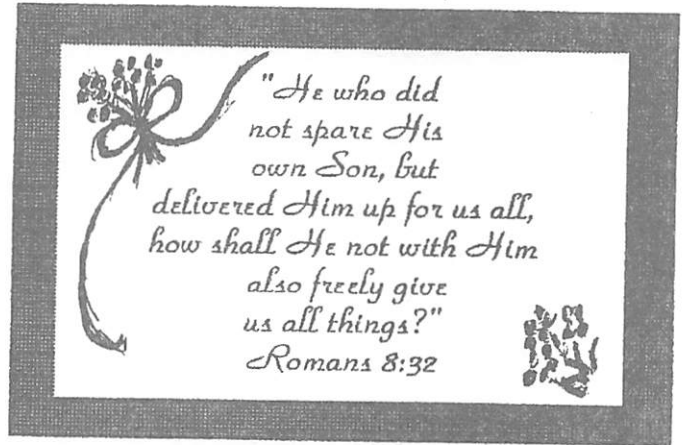
L. 2 Preservation

Craft Objective:

- Keep Bible Passage in mind of how daily
GOD PRESERVES us.

Materials Needed:

- Passage sheet copied - stiff paper is desirable
(see local print shop for variety of paper
choices)
- Tissue paper of all colors cut into small
squares and rolled into balls
- Glue
- Thin-lined markers for decorative lines
- Ribbon (optional)
- Construction paper mat and frame (optional)
- Inexpensive frame (optional)



"He who did
not spare His
own Son, but
delivered Him up for us all,
how shall He not with Him
also freely give
us all things?"

Romans 8:32

Craft Objective:

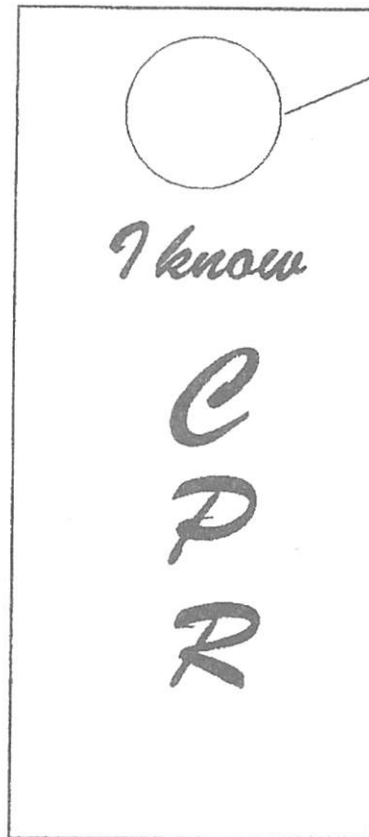
- Make a doorhanger to remind the children of
GOD'S CREATION - sun, moon, stars
 represents creation of all things
PRESERVATION - cross in heart
 represents the faith God preserves in
 our heart
REDEMPTION - drops of blood represent
 Christ's buying us back with His
 precious blood.
- Use the message "I know CPR" (front)
 "Creation, Preservation, Redemption"
 (back) as a way to tell others about our
 God

Materials:

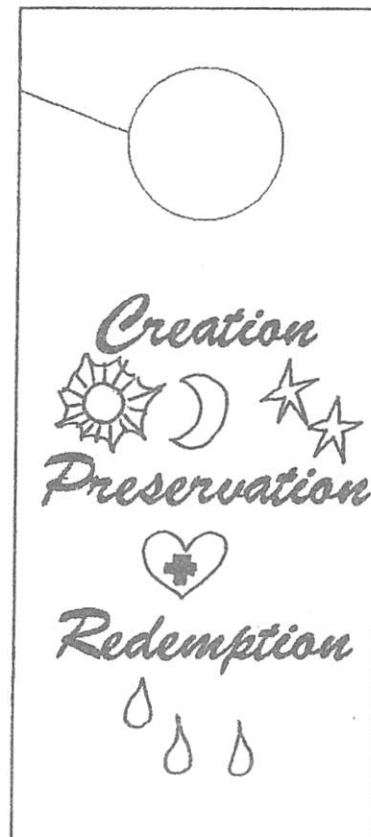
- Stiff paper for duplicating doorknob hanger
 (see print shop for paper choices)
- Markers or crayons or paints to make symbols
 and decorate doorknob hanger
- Contact paper to put over finished doorknob
 hanger to preserve it (optional)

Optional Activity:

- Make a bookmark in place of a doorhanger
- Use same message and paint or color design



FRONT



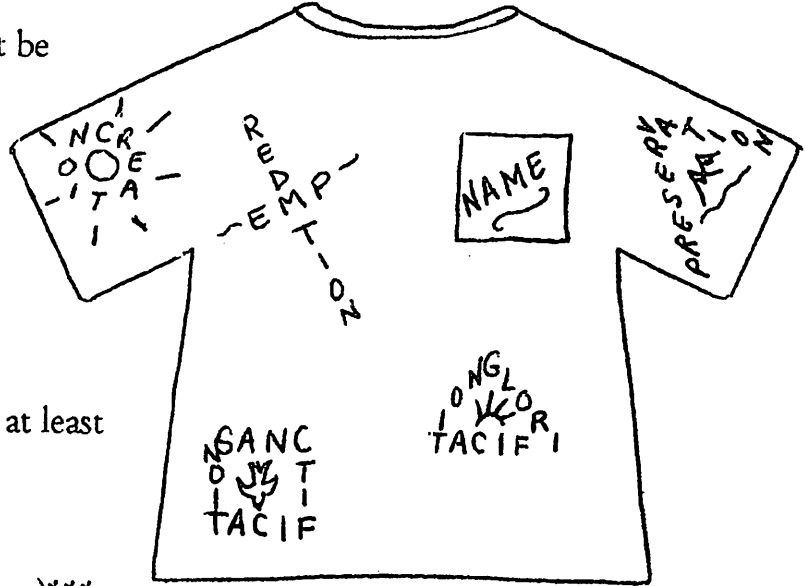
BACK

VBS Crafts - Upper Grades

L. 4-5 Sanctification/
Glorification

Craft Objective:

- Make a wearable reminder of VBS message to tell others about our Triune God.
- Somewhere on shirt (or placemat) must be found the words:
Creation
Preservation
Redemption
Sanctification
Glorification

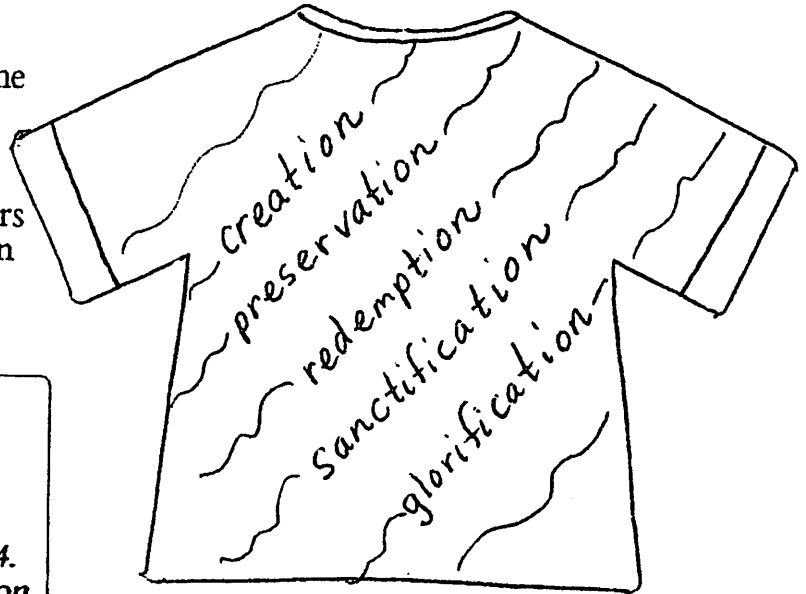


Materials:

- T-SHIRT DESIGN PRACTICE page - at least one/student **
- Plain T-shirt - any color
- Markers or paints for cloth (see craft store)***
- Stencils for designs (optional)

Optional Activity:

- A cloth placemat can be made using the same cloth markers or paints.
- A placemat can be made using colored construction paper (12X18") and markers or paper decorations. Contact paper can be laid over the top to preserve.



**** STRONGLY RECOMMEND HAVING STUDENTS THINK THROUGH AND DESIGN THEIR T-SHIRT FIRST.**

*****Design and paint one side of shirt on day 4. Let dry. Design and paint other side of shirt on day 5.**

T-SHIRT DESIGN PRACTICE

Upper VBS Craft - Lesson 4-5

